

Rincon Valley Union School District

**2010-2012 Goals and Objectives**

**Goal 1:** Rincon Valley Union School District teachers will accelerate the achievement of all students with a focus on English Language Learners and Economically Disadvantaged students by setting grade-level achievement goals and providing research-based targeted instruction.

**Objective:** By 2010, English Learners and Economically Disadvantaged students will achieve proficient or above in English Language Arts and Subject:

Benchmarks	Timeline	Responsible	Actions
Analyze the CST and CELDT (California English Language Development Test) 09-10 results	Aug-Oct January	<ul style="list-style-type: none"> <li>Superintendent</li> <li>Consulting teachers</li> <li>Principals</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Buy Back Days</li> <li>Wed. Afternoon Inservice</li> <li>Monthly "Super Sixty" Data Days</li> <li>Bi-Annual CELDT review meetings</li> </ul>
Regularly monitor student progress and plan for targeted instruction - DIBELS	Daily Monthly Annually	<ul style="list-style-type: none"> <li>Principals</li> <li>Teachers</li> <li>Consulting Teachers</li> </ul>	<ul style="list-style-type: none"> <li>DIBELS Assessment Analysis</li> <li>Progress monitoring</li> <li>PLC mtgs./RTI mtgs/</li> </ul>
RTI - Regularly monitor student progress and assist in refining and coordinating programs for identified subgroups.	Daily Monthly Annually	<ul style="list-style-type: none"> <li>Curriculum Office</li> <li>Principals</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>RTI Tiered Interventions</li> <li>Common Formative Assessments</li> <li>Star Results</li> <li>Report Cards</li> <li>Daily classroom intervention</li> <li>Tutoring</li> <li>Title I assessments</li> <li>"Treasures" Assessments</li> <li>ELA Pacing Chart</li> <li>Align intervention w/targeted groups</li> </ul>
Implementation of "Treasures" assessments and intervention materials	Daily Monthly Annually	<ul style="list-style-type: none"> <li>Curriculum Office</li> <li>Principals</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>"Treasures" Assessments</li> <li>Pacing Chart</li> <li>Align intervention lessons w/targeted groups</li> </ul>
Use Best Practices and Strategies for Closing Achievement Gap	Annually	<ul style="list-style-type: none"> <li>Superintendent</li> <li>Consulting Teachers</li> <li>Principals</li> <li>Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Establish Achievement Goals</li> <li>Set SMART Goals</li> <li>Identify Focal Students</li> </ul>

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**Goal 2:** Rincon Valley Union School District will provide resources to the instructional staff to support and deliver research-based instruction to all students.

**Objective:** The staff will implement and use with fidelity the new “Treasures” ELA materials, that are State adopted and aligned to the California Content Standards and utilize professional development that focuses on implementation, content knowledge, and research-based instructional strategies.

Benchmarks	Timeline	Responsible	Actions
Provide quality and timely research-based professional development that incorporates training in delivering core content and differentiation instruction	Wed Afternoon Inservice Buy-Back Days Sept/Oct	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Curriculum Office</li> <li>• GATE Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• GATE 101-provide one day of professional development</li> <li>• RTI Training continued</li> <li>• DIBELS Training continued</li> <li>• Marzano Technology Integration Study</li> <li>• ELA (“Treasures”) training</li> <li>• Leadership Network – Principals and Teachers</li> </ul>
Provide teachers assessment tools, professional research documents on effective instructional strategies, and opportunities to engage in Professional Learning Communities.	Buy Back Days Wednesday Afternoon Inservice Days	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Curriculum Office</li> <li>• Principals</li> <li>• Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Edusoft/Data Director</li> <li>• STAR</li> <li>• Terra Nova – First Grade</li> <li>• DIBELS: District-wide</li> <li>• Accelerated Reading/STAR</li> <li>• Writing Assessments</li> <li>• GATE research articles</li> <li>• Marzano strategies</li> <li>• Leadership Network Participation – Principals and Teachers</li> <li>• Board Math – Training and Implementation</li> </ul>
Monitor implementation of ELA materials and research-based strategies by using standard observation and coaching models	Daily Monthly	<ul style="list-style-type: none"> <li>• Principals</li> <li>• BTSA Support Providers</li> <li>• Consulting Teachers</li> </ul>	<ul style="list-style-type: none"> <li>• Classroom observations</li> <li>• Evaluation Process</li> <li>• Professional Learning Communities</li> </ul>
Implement Principal Walk-Throughs	September - May	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Principals</li> </ul>	<ul style="list-style-type: none"> <li>• Training on Walk-Throughs</li> <li>• Establish Year-long Calendar</li> </ul>

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**Goal 3:** Rincon Valley Union School District will provide teachers opportunities for collaboration on effective programs to meet the needs of all students, including the development of new program options.

**Objective:** The teachers will be provided ongoing professional development in research-based core and supplementary curriculum programs for instructional strategies and collaboration.

Benchmarks	Timeline	Responsible	Actions
Provide ongoing teacher collaboration opportunities to meet the needs of all students, based on the district collaboration calendar.	Daily Weekly Monthly Ongoing	<ul style="list-style-type: none"> <li>• Superintendent</li> <li>• Curriculum Office</li> <li>• Consulting Teachers</li> <li>• Principals</li> <li>• Teachers</li> <li>• BTSA Support Providers</li> </ul>	<ul style="list-style-type: none"> <li>• Professional Learning Communities (PLCs) – Buy Back Days, Wednesday Afternoon Inservice Days, Staff Meetings</li> <li>• BTSA Meetings: Peer Coaching, Strategies, and techniques for support providers and consulting teachers</li> <li>• New Teacher Meeting, GATE, BTSA</li> <li>• Grade-level meetings</li> <li>• Super Sixty – data mtgs.</li> <li>• Sister School meetings</li> <li>• Committee participation: Technology, GATE, SSC, Student Study Teams</li> <li>• ELA Committee regular meetings</li> <li>• Technology Committee regular meetings</li> <li>• Rincon Valley University - Technology</li> <li>• Sonoma County Leadership Network Information</li> <li>• Technology Training on State and District Standards</li> <li>• Marzano “Technology That Works” Book Study</li> <li>• District Grade Level Meetings</li> <li>• ELA “Treasures” Training</li> <li>• Board Math Training and Implementation</li> </ul>
Facilitate the use of collaboration models for teachers, e.g., grade-level, primary and intermediate, school to school, and/or identified sister schools			

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**Goal 4:** Rincon Valley Union School District will configure the district to provide additional choices for parents regarding 7<sup>th</sup>/8<sup>th</sup> grades, GATE program(s), and the number of classes at a grade level.

**Objective:** Continue to analyze needs of the district and community for a Preschool program and expanded 7<sup>th</sup>/8<sup>th</sup> grade campus to meet the needs of students, provide program and placement options for parents, and create collaborative opportunities for teachers

Benchmarks	Timeline	Responsible	Actions
Research program options and grade-level configuration models that promote best practices	2010-2012	<ul style="list-style-type: none"> <li>• Board</li> <li>• Superintendent</li> <li>• Assistant Superintendent, Business</li> <li>• Principals</li> </ul>	Input from Board, Staff, and Community
Research and analyze the expansion of the Rincon Valley Charter School to a site southeast of Highway 12	2010-2012	<ul style="list-style-type: none"> <li>• Board</li> <li>• Superintendent</li> <li>• Assistant Superintendent, Business</li> <li>• Assistant Supt., Business</li> </ul>	Input from Board, Staff, and Community  Survey community in regards to 7th/8th program on Matanzas site.

**NOTE:** Each goal, objective, or action should address the following to achieve increasing the number of advanced or proficient students:

- What do we want students to learn? By grade, state and district standards, unit of study
- How will we know if they learned it? Use of common formative and summative assessments
- What will we do if they don't learn it? Best first instruction, system of intervention
- What do we do if they already know it? System of enrichment opportunities